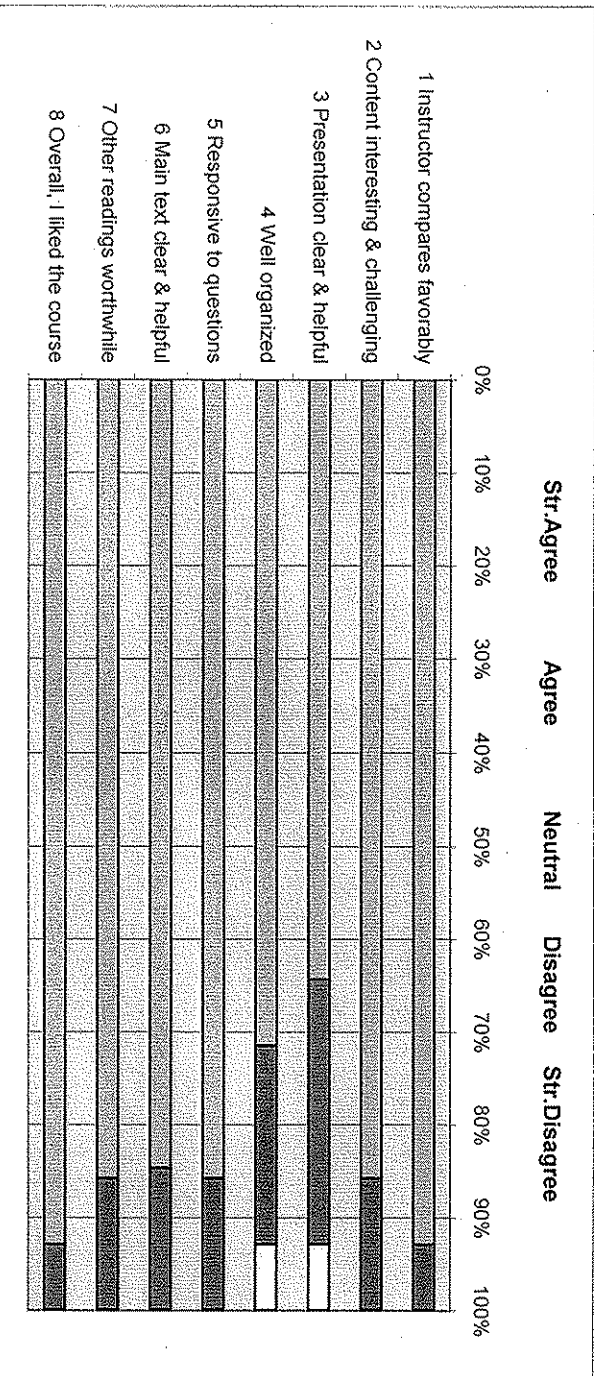


Durant: Topics in Economics: Behavioral Economics

Select Course

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Blank (ignored)	Total Counted	Course Mean	Dept. Mean
1 Instructor compares favorably	13	1	0	0	0	#REF!	14	4.93	3.99
2 Content interesting & challenging	12	2	0	0	0	#REF!	14	4.86	4.11
3 Presentation clear & helpful	9	4	1	0	0	0	14	4.57	3.83
4 Well organized	10	3	1	0	0	0	14	4.64	3.93
5 Responsive to questions	12	2	0	0	0	0	14	4.86	4.38
6 Main text clear & helpful	11	2	0	0	0	1	13	4.85	3.95
7 Other readings worthwhile	12	2	0	0	0	0	14	4.86	3.98
8 Overall, I liked the course	13	1	0	0	0	0	14	4.93	4.03
Sum for that response	92	17	2	0	0	#REF!			



NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
 2009 Spring 002 Durant
 Reg. #: 12



Fill in the entire circle that corresponds to your answer for each question. Erase marks completely to make a change. DO NOT USE "WHITE-OUT"; this will cause the scanner to reject the entire form.

Part I: Evaluation of the Course and the Instructor's Teaching

For questions #1 through #7, mark the letter that most closely corresponds to your answer:

A) strongly agree; B) agree; C) neutral; D) disagree; E) strongly disagree

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Please leave blank if you have no opinion or the question is not applicable.

1. The instructor compares favorably with other instructors I've had.
2. The course content is interesting and challenging.
3. Presentation of complicated material is clear and helpful.
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5. The instructor is responsive to questions.
6. The main text is clear and helpful.
7. The other assigned readings are worthwhile.
8. Taking everything into account, I liked this course.

	(A) Strongly Agree	(B)	(C) Neutral	(D)	(E) Strongly Disagree
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part II: Your Status

9. What is your status ?

A) M.A. student; B) Ph.D. student; C) other

9 (A) (B) (C) (D) (E)

10. How many credits you have completed?

A) less than 15; B) 15 to 30; C) 31 to 45; D) 46 to 60; E) more than 60

10 (A) (B) (C) (D) (E)

Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

One of the most engaging professors I've ever had. I thought the setup of the course complemented workflow (i.e. - frontloading reading while leaving last few weeks for presentations and work on paper).

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3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10 (A) (B) (C) (D) (E)

Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

This is one of the best course I had in my life.
 The way to improve: to make it more consistent. I would prefer to have the first part of the course about social relations rather than personal behavior. That will be more practical for the students

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
 2009 Spring 002 Durant
 Reg. #: 12



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3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part II: Your Status

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Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

Durant is a great professor - extremely helpful and responsive to students. He is a strong asset to the NYU staff.

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
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 Reg. #: 12-14



Fill in the entire circle that corresponds to your answer for each question. Erase marks completely to make a change. DO NOT USE "WHITE-OUT"; this will cause the scanner to reject the entire form.

Part I: Evaluation of the Course and the Instructor's Teaching

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2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Part II: Your Status

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Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

It's a really great course.

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
 2009 Spring 002 Durant
 Reg. #: 12



Fill in the entire circle that corresponds to your answer for each question. Erase marks completely to make a change. DO NOT USE "WHITE-OUT"; this will cause the scanner to reject the entire form.

Part I: Evaluation of the Course and the Instructor's Teaching

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6	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Part II: Your Status

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 10 (A) (B) (C) (D) (E)

Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

MAY WANT TO ASSIGN LESS READING PER WEEK. CAN GET DEMANDING
 C TIMES, STUDENTS MAY SKIMP ON READING IN ORDER TO COMPLETE
 IT.

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
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1	●	(B)	(C)	(D)	(E)
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3	(A)	(B)	●	(D)	(E)
4	(A)	(B)	●	(D)	(E)
5	(A)	●	(C)	(D)	(E)
6	(A)	(B)	(C)	(D)	(E)
7	(A)	●	(C)	(D)	(E)
8	●	(B)	(C)	(D)	(E)

Part II: Your Status

9. What is your status ?
 A) M.A. student; B) Ph.D. student; C) other
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 A) less than 15; B) 15 to 30; C) 31 to 45; D) 46 to 60; E) more than 60

Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

Would have been really useful to have been given notes providing condensed, ^{most} useful points from reading. Possibly produced by those presenting on the reading that week?

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
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Part I: Evaluation of the Course and the Instructor's Teaching

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Part II: Your Status

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Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

I think the students who present the material for the week could also take a more active role in leading the discussion. Ashley Timmer does this in her class and I think it is fairly effective

NYU Economics Department: Evaluation of Graduate Instruction

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Part II: Your Status

- | | | |
|---|----|--|
| 9. What is your status ?
A) M.A. student; B) Ph.D. student; C) other | 9 | <input checked="" type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) |
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Part III: Your Comments

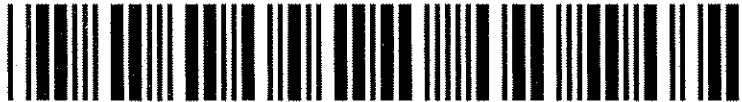
What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

Readings were interesting & insightful with great opportunity to develop ideas.
 Would be great to do a debate-style component to the class, where students divide themselves on topics of interest and have a debate, in addition to presentations of readings.

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
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 Reg. #: ~~12-14~~



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Part I: Evaluation of the Course and the Instructor's Teaching

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Specific comments:

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
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8. Taking everything into account, I liked this course.

	(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
1	●	(B)	(C)	(D)	(E)
2	●	(B)	(C)	(D)	(E)
3	(A)	●	(C)	(D)	(E)
4	●	(B)	(C)	(D)	(E)
5	●	(B)	(C)	(D)	(E)
6	(A)	●	(C)	(D)	(E)
7	●	(B)	(C)	(D)	(E)
8	●	(B)	(C)	(D)	(E)

Part II: Your Status

- | | | |
|---|----|-------------------|
| 9. What is your status ?
A) M.A. student; B) Ph.D. student; C) other | 9 | ● (B) (C) (D) (E) |
| 10. How many credits you have completed?
A) less than 15; B) 15 to 30; C) 31 to 45; D) 46 to 60; E) more than 60 | 10 | ● (B) (C) (D) (E) |

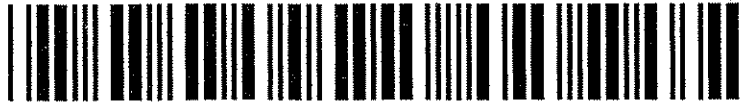
Part III: Your Comments

What reasonable feedback can you offer to the instructor that might help improve teaching effectiveness or the value of the course as a whole? Be as specific as possible (if more space is needed, use the back of the sheet).

Specific comments:

NYU Economics Department: Evaluation of Graduate Instruction

Year Semester Course&Sec.# Instructor
 2009 Spring 002 Durant
 Reg. #: 12



Fill in the entire circle that corresponds to your answer for each question. Erase marks completely to make a change. DO NOT USE "WHITE-OUT"; this will cause the scanner to reject the entire form.

Part I: Evaluation of the Course and the Instructor's Teaching

For questions #1 through #7, mark the letter that most closely corresponds to your answer:

A) strongly agree; B) agree; C) neutral; D) disagree; E) strongly disagree

Note: this order A) ... E) has been changed from previous versions !

Please leave blank if you have no opinion or the question is not applicable.

1. The instructor compares favorably with other instructors I've had.
2. The course content is interesting and challenging.
3. Presentation of complicated material is clear and helpful.
4. The instructor's presentation is well organized.
5. The instructor is responsive to questions.
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	(A) Strongly Agree	(B) Agree	(C) Neutral	(D) Disagree	(E) Strongly Disagree
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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